

SiL x WLC

Our motto: "Practice Makes Improvement"

RESULT SLIP

PAPER: YST Stage 1 – A1 (2026)

NAME: Madelyn Richards

LEVEL: Junior / Senior Scholar

SCHOOL / INSTITUTE: ABCDEF Academy

RESULTS: Stage 1 – 68/80 → 17%/20%

Stage 2 – 61/80 → 61%/80%



TOTAL SCORE (100%):

17% + 61% = 78%

ELIGIBILITY TO YOUNG SCHOLAR FINAL: YES

SCHOLARSHIP AWARDED:

10% Discount to the Final Programme Fee

FEEDBACK FROM THE ADJUDICATORS:

The participant achieved a strong overall performance across Stages 1 and 2, with a combined score of **78%**. This result reflects a well-rounded academic profile, with particular strength in **English, language use and verbal communication**.

In Stage 1, the participant demonstrated confident literacy skills and a secure ability to understand, interpret and respond to language-based questions. Their performance was notably stronger in English-related areas than in STEM, where some responses suggested less confidence with technical concepts, numerical application and scientific reasoning. As the participant progresses to the Final, further revision across core STEM areas—particularly problem-solving, data interpretation and the application of scientific principles—would help create a more balanced academic profile.
During the Stage 2 Online Interview, the participant communicated clearly and expressed ideas with good accuracy and appropriate vocabulary. Their responses showed sound understanding, thoughtful perception and an ability to engage with cross-subject questions. The participant also demonstrated good awareness of the annual theme and was able to make relevant connections between ideas.

A key area for further development is **confidence in extending responses**. Although the participant often identified valid and interesting points, some answers could have been developed further through explanation, examples or justification. At times, a degree of shyness appeared to limit the depth of otherwise promising responses.

For the Final, the participant is encouraged to practise structuring spoken answers using a simple pattern: **state the point, explain the reasoning, provide an example, and conclude clearly**. They should also become comfortable responding to follow-up questions and defending a viewpoint from more than one perspective.

Overall, this is a very encouraging performance. With greater confidence, stronger elaboration and continued development of STEM knowledge, the participant has clear potential to perform strongly in the Global Final Round.

Drafted by SiL Testing System & West London College